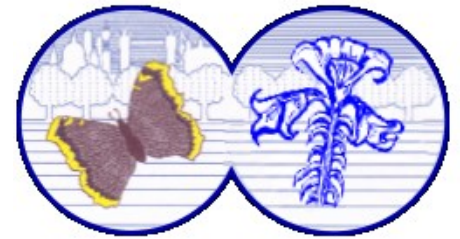
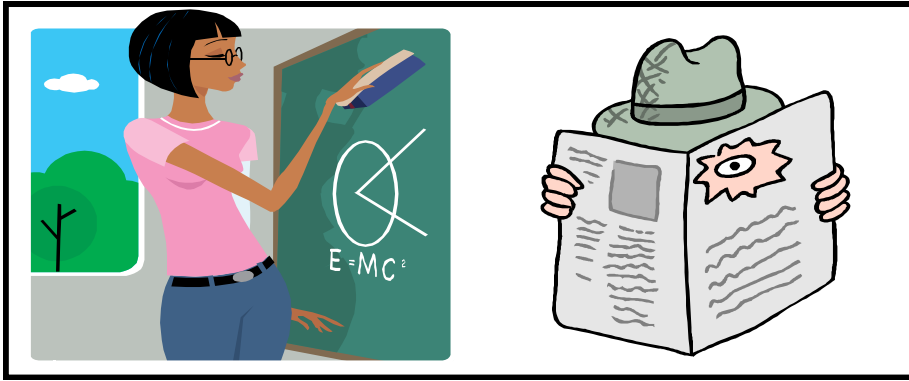


TERM *talk*



CURRICULUM NEWS FOR YEAR 2

Issued Termly Autumn 1 September 2021—December 2021

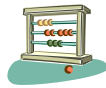


English

In Autumn 1 our topic is The Great Fire of London of 1666. Later in the term we will look at how London has changed over time. We will include homework opportunities to explore these topics further. This learning will be cross curricular embracing their History learning also. They will learn about key dates and events as well and consider the reasons for why the fire started and the dramatic impact this had on the lives of people in London. Any writing your child does at home will help to improve their writing skills. Encourage them to keep a diary, to write about their day or their interests. Please talk to your child about their learning at school to refresh and consolidate their learning. Where appropriate, English is linked to our class project work. This allows us to establish meaningful contexts in which to develop reading and writing skills. Our core texts for this term are: a fictional story called The Great Fire of London by Jill Atkins and a beautifully illustrated non-fiction text, about The Great Fire of London by Emma Adams and James Weston Lewis. After that, we will explore the exciting and moving story Zeraffa Giraffa by Dianne Hofmeyr and illustrated by Jane Ray. In order for the children to make predictions and engage fully in the magic of exploring a new book, please refrain from reading it to them before we start. We will be writing diary entries, acting, writing poetry, creating our own narratives and delving into the world of the various characters encountered. Spelling skills will be taught, using the No Nonsense Spelling Programme. Grammar and Punctuation will be taught during our English lessons and also some discrete sessions. Children will complete activities to help them with their grammar and punctuation—both written and spoken.

Maths

In the first half of the term we are exploring number and place value, properties of 2D shapes, multiplication, length and data handling.



After half term, we will be exploring division, fractions, time, money and the properties of 2D and 3D shapes.

Here are a few suggestions of things to practise at home to help your child to improve their mathematical skills:

To practise the 2, 5 and 10 times tables and to be able to know them when asked in a random order.

To learn pairs of numbers with a total of 10 and then 20 (number bonds) securely.

To be able to say 1 more and 1 less and 10 more and 10 less from any given number up to 100.

To be able to add a 1 digit number to any 2 digit number by counting on in their head from the biggest number.

To be able to subtract a 1 digit number from a 2 digit number by in their head—mentally.

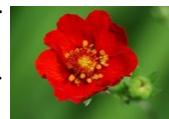


Science

This term we are looking at Animals including Humans. Throughout this topics children will be taught facts about animals including humans, but also will be developing their scientific skills such as questioning, observing, recording and analysing data.

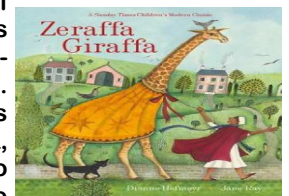
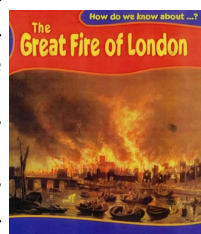
Reading

At school, your child reads weekly with an adult and with their teacher, as part of their Reading sessions. This reading will support their learning.



However, the biggest impact for your child will be reading **every day** at home with **YOU!** Spending ten to fifteen minutes per day reading with your child, asking questions and discussing the text, is essential as this will help improve their ability to decode and answer comprehension questions, which is a vital skill for future learning across the whole curriculum.

Library days will be confirmed shortly. When their library days are announced, please ensure your child has their library book with them on these days. They are changed weekly.



FOUNDATION SUBJECTS

Religious Education

In Religious Education, the children will be learning about God's Chosen People. An important part of this topic is knowing that they themselves, are loved and have been chosen by God. The children are encouraged to think about the gifts that they have been given by God and think how they can use them to help themselves, others and the world. They have also been thinking about the wonderful gifts that God has given our friends and our loved ones. In addition to this, the children have been learning about three key chosen people in the history of the church: Abraham, Moses and Daniel. Discussing these stories at home and why these key figures are important to our faith, will benefit your child in their learning.

In the second half of term, the children will begin to learn about the Mysteries and reflect on them. They will learn there are three people in one God and consider why we think about God in different ways. As we approach Christmas, the children will reflect on God's choice of Mary and Joseph as parents and how Jesus was a gift from God to each and every one of us. We will also be looking at Hinduism as part of World Faith Week.

As previously mentioned, any discussion with your child on these topics, in addition to attending church, will benefit their learning and progress as well as, deepen their connection with their developing faith.

Geography

We are currently studying 'The Great Fire Of London' Children will be using aerial images and plan perspectives to recognise landmarks and basic physical features.



Music

In Year 2, the children will be improving their singing and learning new techniques. They shall also be practising during 'Singing Assemblies.' Children will also begin to learn how to read basic music. They will be given percussion instruments in order to create their own music.

The homework we set consolidates the learning we have been doing in class that week. Please support your child at home and feel free to ask questions if you do not understand anything. Weekly spellings are sent home on a Thursday.

History

This half term we will be learning all about The Great Fire of London. History will be linked with our English work and taught in a cross curricular way.

We will be looking at time lines with words and phrases such as past, older, recent and newer.



Computing

In our computing work this term we are beginning by creating E-SAFETY guides and posters. Please support your child by talking to them about this and what they know about staying safe online.



We will then be using a programme called **CODE** focusing on programming and developing their understanding of algorithms, loops and debugging and conditionals!

Art

In Year 2, our activities are all linked to our learning in other subjects. Our Art and DT work will be based on our study of the Great Fire of London. There will be a focus on painting, where the children will learn how to mix colours. Children will also be designing and making Tudor homes.



Physical Education

This term, in outdoor P.E, we will be working on Target Games. Indoor PE will be working on travelling, balancing and coordination.



Please note:

The correct PE kit must be worn at all times.

This consists of a plain white T-shirt and navy blue shorts or navy blue tracksuit bottoms, in colder weather. Please ensure that your child also wears trainers (for outdoor P.E) and plimsoles (for indoor P.E). Names on EVERYTHING please.

Green: Tuesday (indoor PE)

Thursday (outdoor PE)

Orange: Tuesday (outdoor PE)

Thursday (indoor PE)